

PP20: Navigating Personal and Continuing Prof Dev - a journey into Data Science

Jawan Thapa, IQVIA, Reading, United Kingdom

ABSTRACT

This poster presents an intriguing exploration of Personal Professional Development (PPD) and Continuing Professional Development (CPD), underlining their significance in driving career advancement. It offers a unique perspective, utilizing my personal journey into a government-funded Apprenticeship and Master of Science (MSc) in Data Science program at Exeter University in the UK as a real-life case study, underlining the benefits of formal, structured learning in fostering professional growth. Alongside this, the poster serves as an informational guide, spotlighting an array of alternative courses for those seeking professional development opportunities. It discusses the advantages and challenges of CPD, providing a balanced view. Concluding with a personal endorsement of CPD, this poster emphasizes its structured approach and the potential it holds for driving one's career progression.

INTRODUCTION

This poster explores the benefits of Personal Professional Development (PPD) and Continuing Professional Development (CPD) in driving career advancement. Drawing from my own journey as a Sr. Statistical Programmer at IQVIA, I will show how my organization helped me get on board this program and has been assisting me throughout this journey. The poster also highlights how I have benefited from this experience, and what interested professionals can do to get on board as well, should they wish. Additionally, it serves as an informational guide, highlighting a range of alternative courses for those seeking to enhance their careers.

The poster has been divided into 3 sections:

1. How it started
2. How it is going
3. My Thoughts

HOW IT STARTED

This section includes some background about myself, and the course I enrolled in. The key information that can be drawn out from this section is on the types of fundings available for interested individuals, namely:

APPRENTICESHIP LEVY

All employers with a pay bill of more than £3 million automatically pay the Apprenticeship Levy of 0.5% to the government. The Levy is government ring-fenced money which can only be spent on apprenticeships and is forfeited if not used within 2 years.

GOVERNMENT CO-INVESTMENT

Organizations with a pay bill of less than £3 million may be eligible for the government co-investment fund. In this case, your organization is responsible for just 5% of the cost of a Degree Apprenticeship.

HOW IT IS GOING

This section covers majority of the poster and contains information about my timeline on the program I undertook. Following on from the first part of the poster, this section delves more into the details of what modules were covered in each year and some ideas about what I learned from these modules. Additionally, this section also includes how IQVIA has been supporting me with in this program.

MY THOUGHTS

This section covers my honest opinion from this experience, and some reasons behind why I endorse CPD.

“START BOXES”

Some fun facts and misconceptions have also been printed in star shaped boxes to make the poster more interactive.

CONCLUSION

In summary, with this poster, I have shared my experience of enrolling in this program, what I learned from it, the opportunities it came with, ending with why I endorse this program. Guidance on what you can do to get started are also made available.

REFERENCES

<https://www.gov.uk/apply-apprenticeship>

<https://www.exeter.ac.uk/study/degreeapprenticeships/apprentices/currentvacancies/>

CONTACT INFORMATION (HEADER 1)

Your comments and questions are valued and encouraged. Contact the author at:

Author Name: Jawan Thapa

Company: IQVIA

Address: 3, Forbury Place, 23 Forbury Rd, Reading RG1 3JH, United Kingdom

Email: jawan.thapa@iqvia.com

Website: <https://www.iqvia.com/>

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