



Grip on Graphs

Rajesh Kayala, Senior Statistical Programmer
Hyderabad
June 17, 2017

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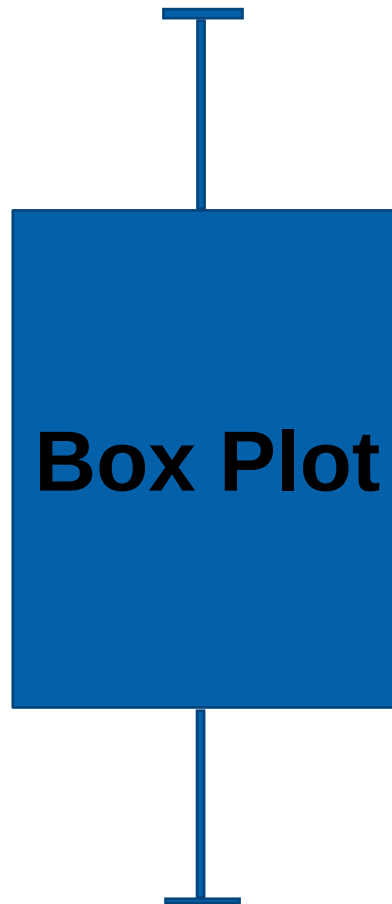
Introduction

The expectation of this presentation is,

- Basic understanding of graphs.
- Usage of graphs.
- Interpretation of graphs.

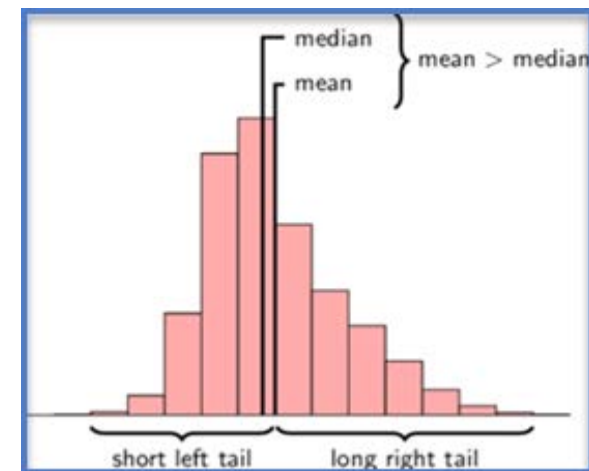
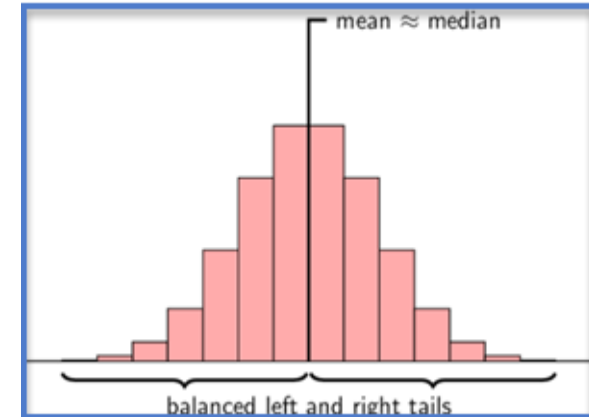
Types of Graphs

- **Box Plot**
- **Scatter Plot**



Shape of the data

- **Symmetric/ Normal Distribution** : A symmetric distribution is one where the left and right hand sides of the distribution are roughly equally balanced around the mean. The Mean is approximately equal to the Median.
- **Right skewed distribution** : The mean is typically greater than the median and also known as **Positive Skewed**.
- **Left skewed distribution** : The mean is typically less than the median and also known as **Negative Skewed**. It is exactly opposite to the right skewed distribution.



Box Plot

What is Box Plot?

- A box plot is a graphical representation of **continuous** data based on the minimum, first quartile (Q1), median, third quartile (Q3), and maximum (also called as 5 number statistics or summary statistics).

Box Plot

Advantages of Box-plot

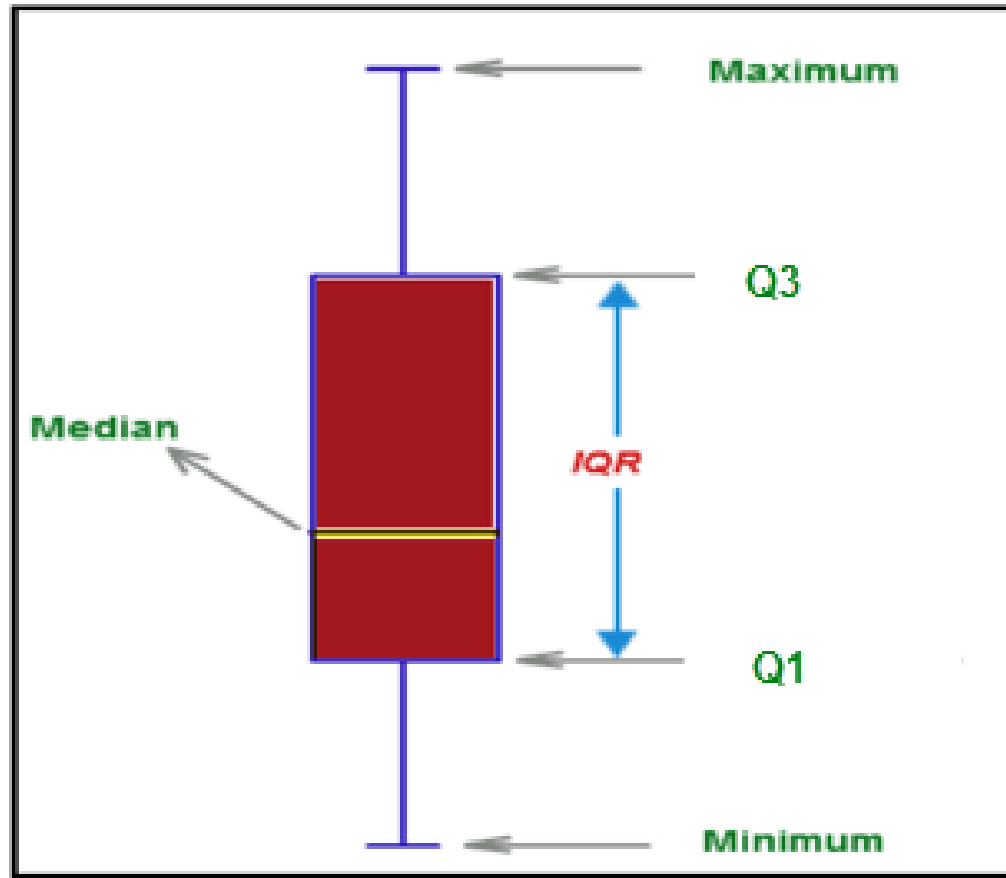
- Box-Plot is able to handle and present summary of a large amount of data.
- Box plot will give you the idea about the shape of the distribution (symmetric or skewed).
- A box plot is a highly visually effective way of viewing a clear summary of one or more sets of data. It is particularly useful for quickly summarizing and comparing different sets of results.
- Box plots can help to identify the presence of outliers.

Box Plot

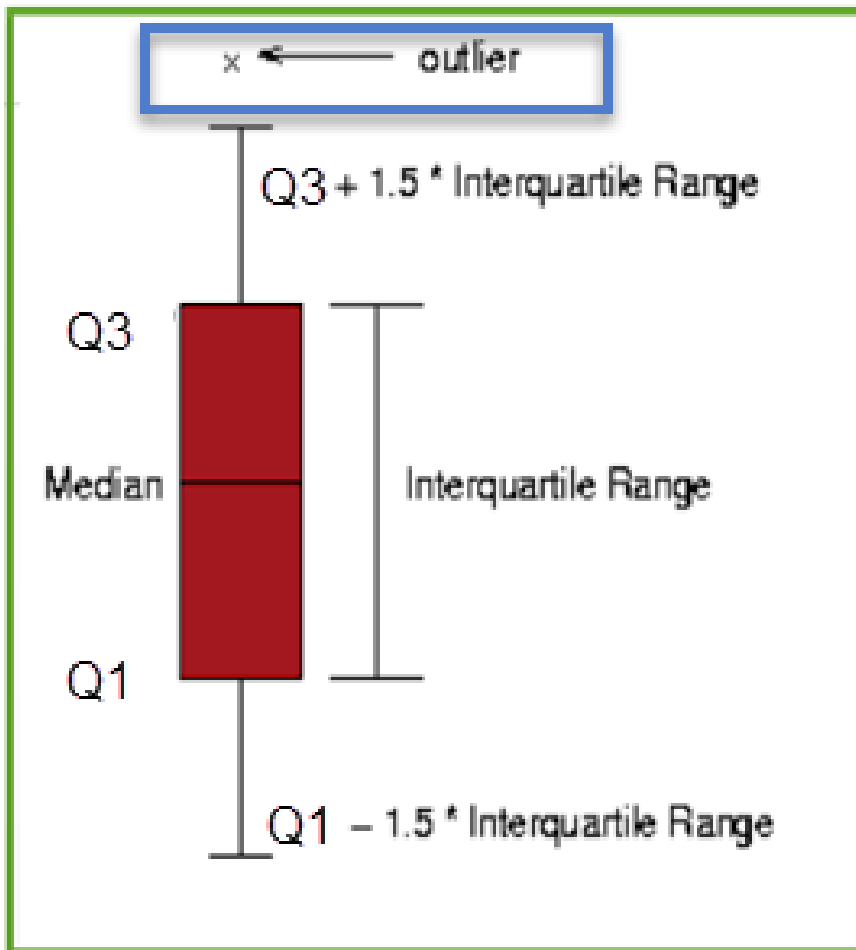
Disadvantages of Box-plot

- Original data is not clearly shown in the box plot (It shows only summary of the data).
- Mode cannot be identified in a box plot.
- They will be used only with numerical data.

Composition of Box and whisker plot



Way to Representing outliers



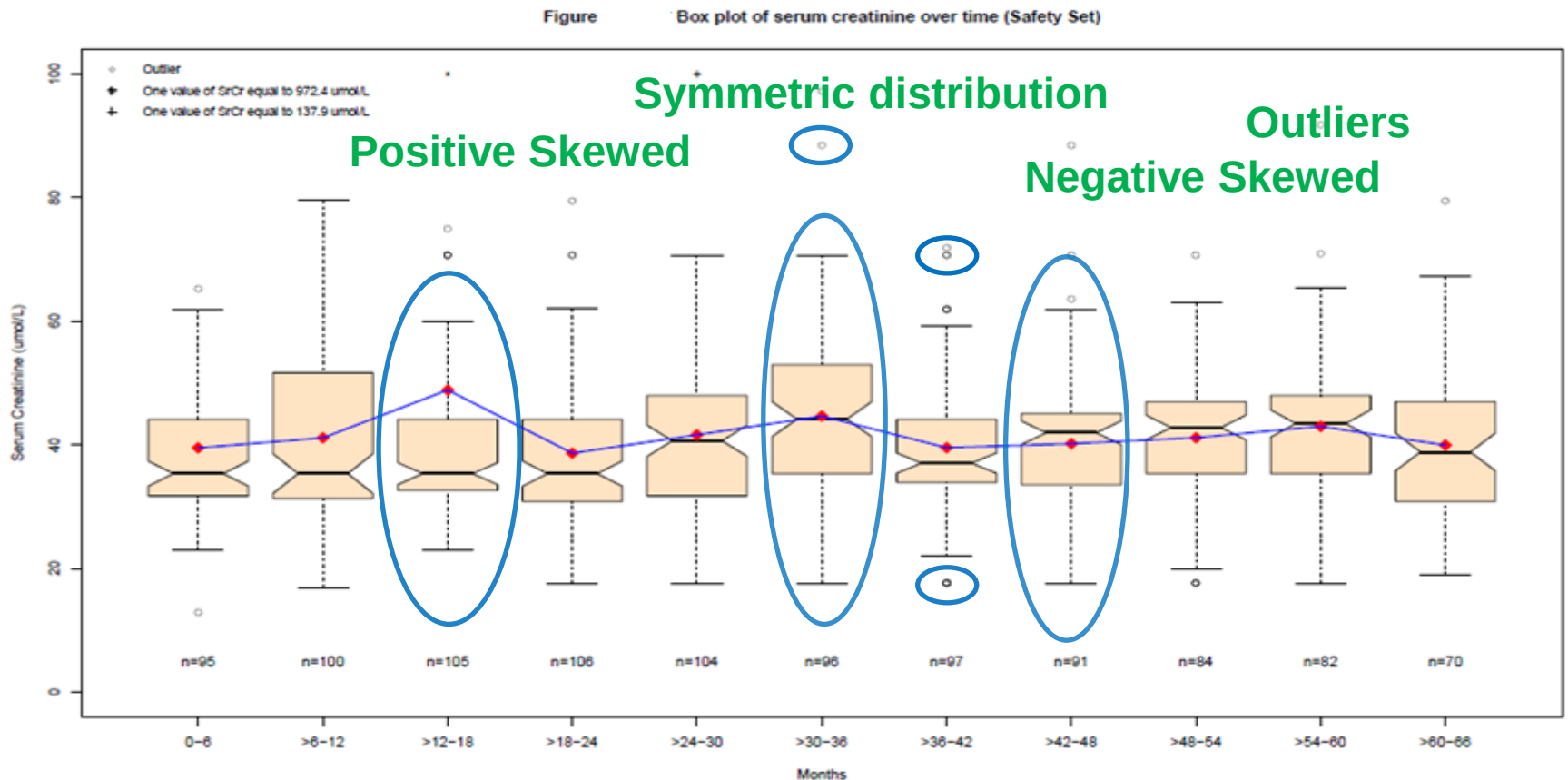
$Q3 + 1.5 (IQR)$

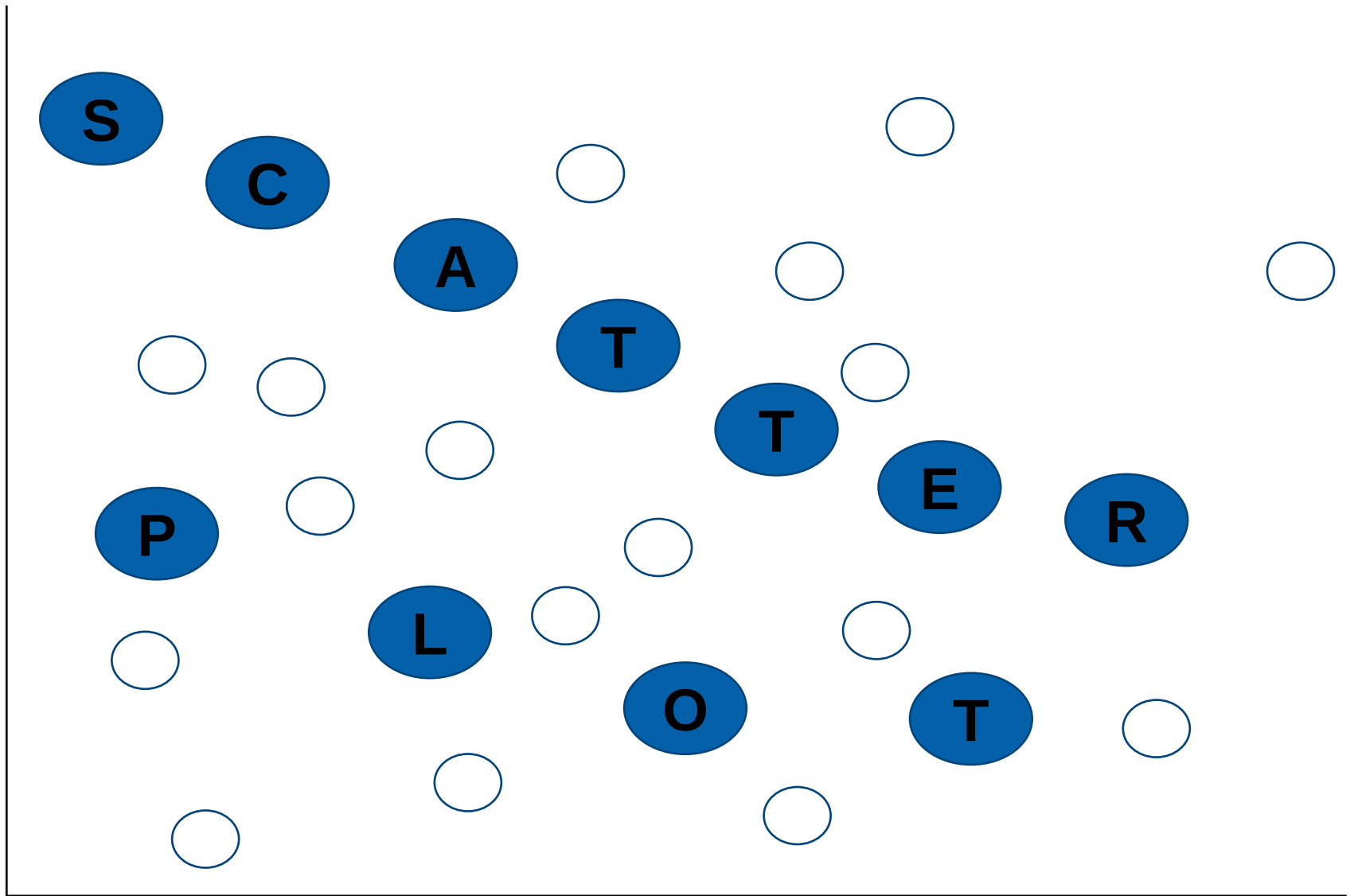
$Q1 - 1.5 (IQR)$

IQR (Inter Quartile Range) = $Q3 - Q1$;

Interpreting Box plots

Example : The below graph is generated to see the Serum Creatinine across the different time points.





Scatter plot

- A scatter plot is a plot of data points on a horizontal and vertical axis to show how much one variable is affected by another and gives good visual picture of the relationship.
- The relationship between two variables is called **Correlation**.
- Continuous data should be used to plot these.
- X axis is the quantitative **Explanatory** variable.
 - An **explanatory variable** is one that explain changes in that variable. Ex: Winter season in Months.
- Y axis is the quantitative **Response** variable.
 - The **response variable** is the focus of a question in a study or experiment. Ex: Ice cream sales.

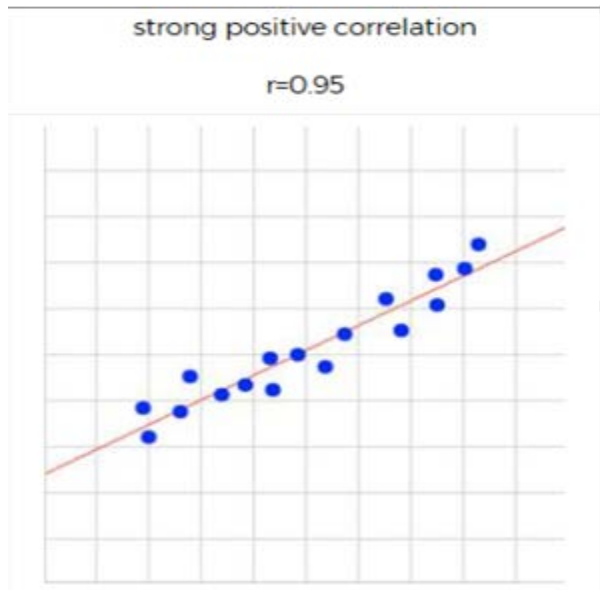
Correlation

- Correlations have two properties: strength and direction. The **strength** of a correlation is determined by its numerical value. The **direction** of the correlation is determined by whether the correlation is positive or negative.
- Strength of a correlation is measured by **Correlation coefficient (r)**.
 - Always between -1 and $+1$ (inclusive)
 - $r = +1 \Rightarrow$ all points on upward sloping line
 - $r = -1 \Rightarrow$ all points on downward line
 - $r = 0 \Rightarrow$ no line or horizontal line
 - The closer r is to $+1$ or -1 , the **stronger** the correlation

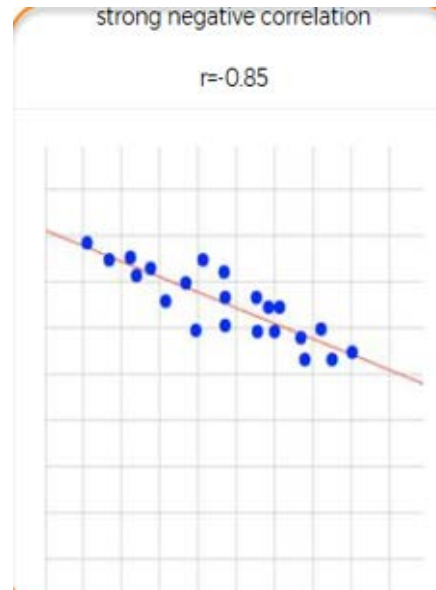
$$r = \frac{n(\sum xy) - (\sum x)(\sum y)}{\sqrt{[n\sum x^2 - (\sum x)^2][n\sum y^2 - (\sum y)^2]}}$$

Types of Correlation

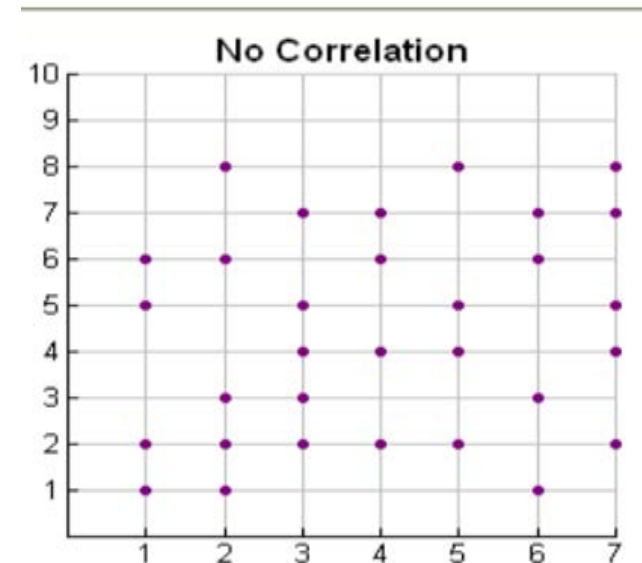
Positive correlation



Negative Correlation

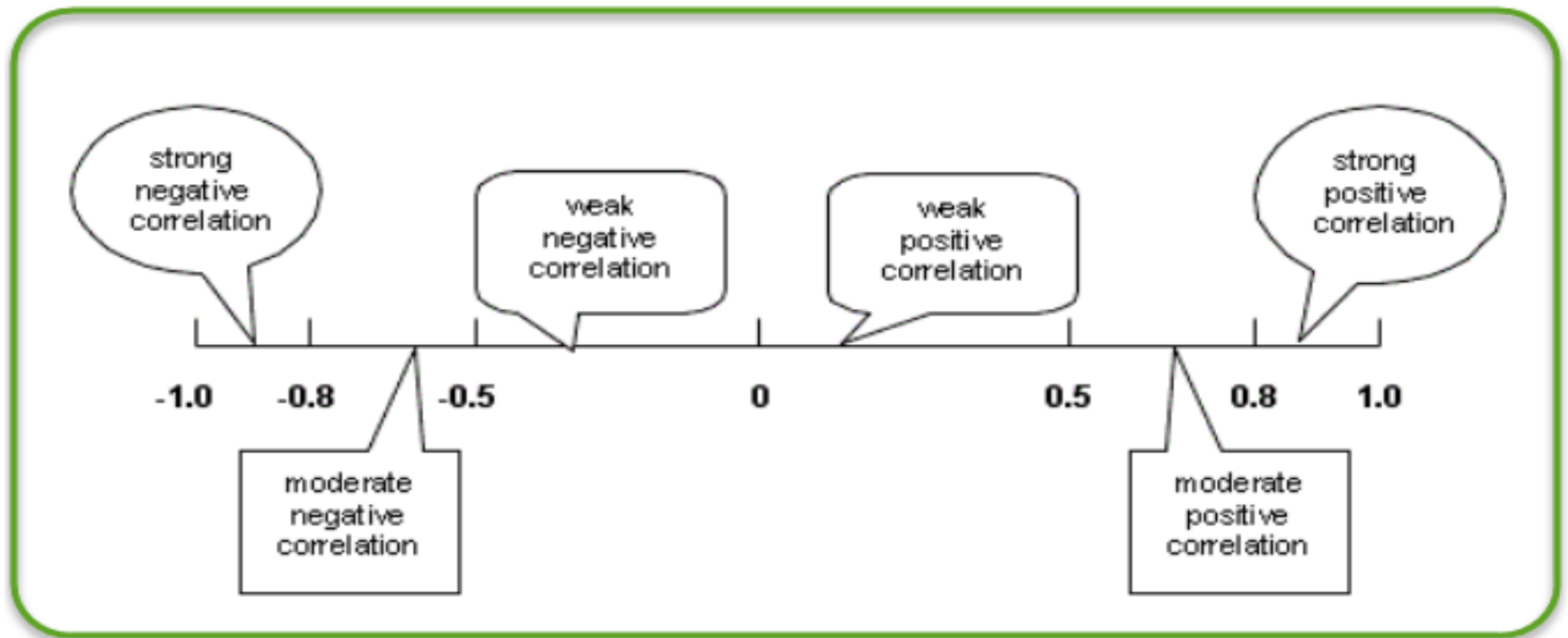


No Correlation



Correlation coefficient (cont.)

- The following diagram helps us to understand the relationship between the data based on r value and the word descriptors.



Calculating r

Example:

$$r = \frac{n(\sum xy) - (\sum x)(\sum y)}{\sqrt{[n\sum x^2 - (\sum x)^2][n\sum y^2 - (\sum y)^2]}}$$

Subject	Age (X)	Glucose Level (Y)	XY	X ²	Y ²
1	43	99	4257	1849	9801
2	21	65	1365	441	4225
3	25	79	1975	625	6241
4	42	75	3150	1764	5625
5	57	87	4959	3249	7569
6	59	81	4779	3481	6561
Σ	247	486	20485	11409	40022

Calculating r (cont.)

From the table:

$$\Sigma x = 247$$

$$\Sigma y = 486$$

$$\Sigma xy = 20,485$$

$$\Sigma x^2 = 11,409$$

$$\Sigma y^2 = 40,022$$

sample size $(n) = 6$

Correlation coefficient (r) =

$$\frac{6(20,485) - (247 \times 486)}{\sqrt{[6(11,409) - (247^2)] \times [6(40,022) - 486^2]}}$$

$$= 0.5298 \Rightarrow \text{moderate positive correlation}$$

Line of Best Fit

- A **line of best fit** (or '**trend**' line) is a straight line that best represents the data.
- A Line of Best Fit does not touch all of the data points.
- A Line of Best Fit is useful because it allows us to:
 - Understand the type and strength of the relationship between two sets of data.
 - Predict missing Y values for given X values.
- The equation of a line of best fit using a method called **linear regression**.
- A more accurate way of finding the line of best fit is the **least square method**.

Line of Best Fit (cont.)

- Use the following steps to find the equation of line of best fit.

Step 1: Plot the data values and calculate the mean of x and y - values.

Step 2: The following formula gives the slope of the line of best fit:

$$m = \frac{\sum_{i=1}^n (x_i - \bar{X})(y_i - \bar{Y})}{\sum_{i=1}^n (x_i - \bar{X})^2}$$

Step 3: Compute the **y -intercept** of the line by using the formula:

$$b = Y - m X$$

Step 4: Use the slope (m) and the y -intercept (b) to form the equation of the line.

$$Y = b + m (x)$$

Line of Best Fit (cont.)

Age (X)	Height (Y)
18	76.1
19	77
20	78.1
22	78.8
23	79.7
24	79.9
25	81.1
26	81.2
27	82.8
29	83.5

$$\bar{X} = 23.3 \quad ; \quad \bar{Y} = 79.82$$

$$\text{Slope (m)} = 0.6618$$

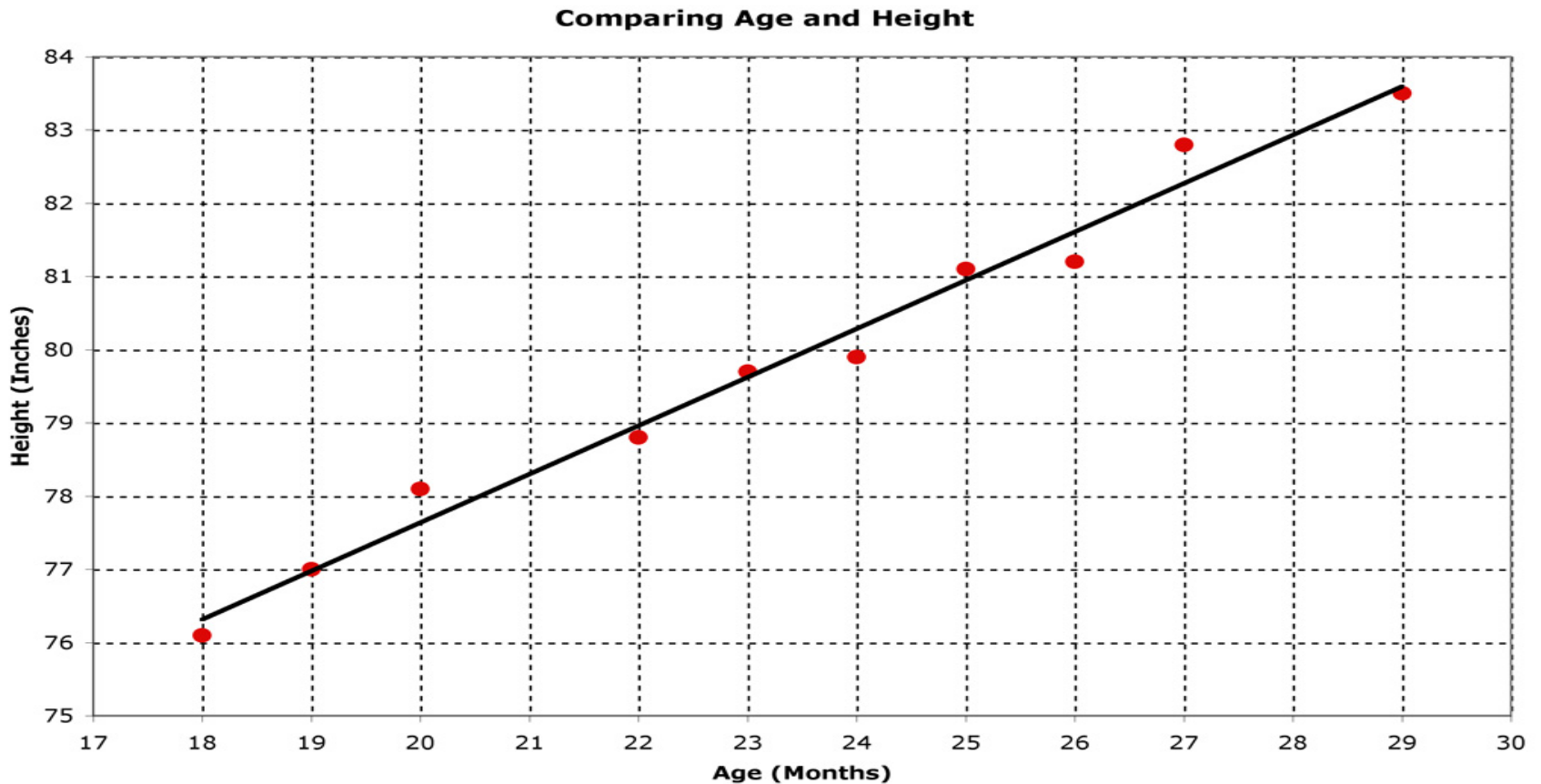
$$\text{y-intercept (b)} = 64.399$$

- The slope (m) of the line is **0.6618** and
- The y –intercept (b) is **64.399**
- Therefore, the equation is

$$Y = b + m(x)$$

$$Y = 64.399 + 0.6618(X)$$

Line of Best Fit (cont.)



Predicting Data Points

Estimating values from scatter plots can be done as below.

Interpolation - Making a prediction for an unknown Y value based on a given X value **within** a range of known data.

Ex: Estimating Height (Y) value at Age (X) 28 months.
28months is within the range and close to the pattern.

Extrapolation - Making a prediction for an unknown Y value based on a given X value **outside** of a range of known data.

Ex: Estimating Height (Y) value at Age (X) 240 months. 240 months is too far away to the pattern. Could be consider as **outlier**. Typically it is discouraged.

Predicting Data with Line of best fit

How to make a prediction?

- We can make a prediction based on Slope and y – intercept values for **Y** when **X** is given.
- Lets predict the Height at the time of Age (months) 21, 28 and 240.

Age (X)	Height (Y)
18	76.1
19	77
20	78.1
21	
22	78.8
23	79.7
24	79.9
25	81.1
26	81.2
27	82.8
28	
29	83.5

Predicting Data with Line of best fit cont.

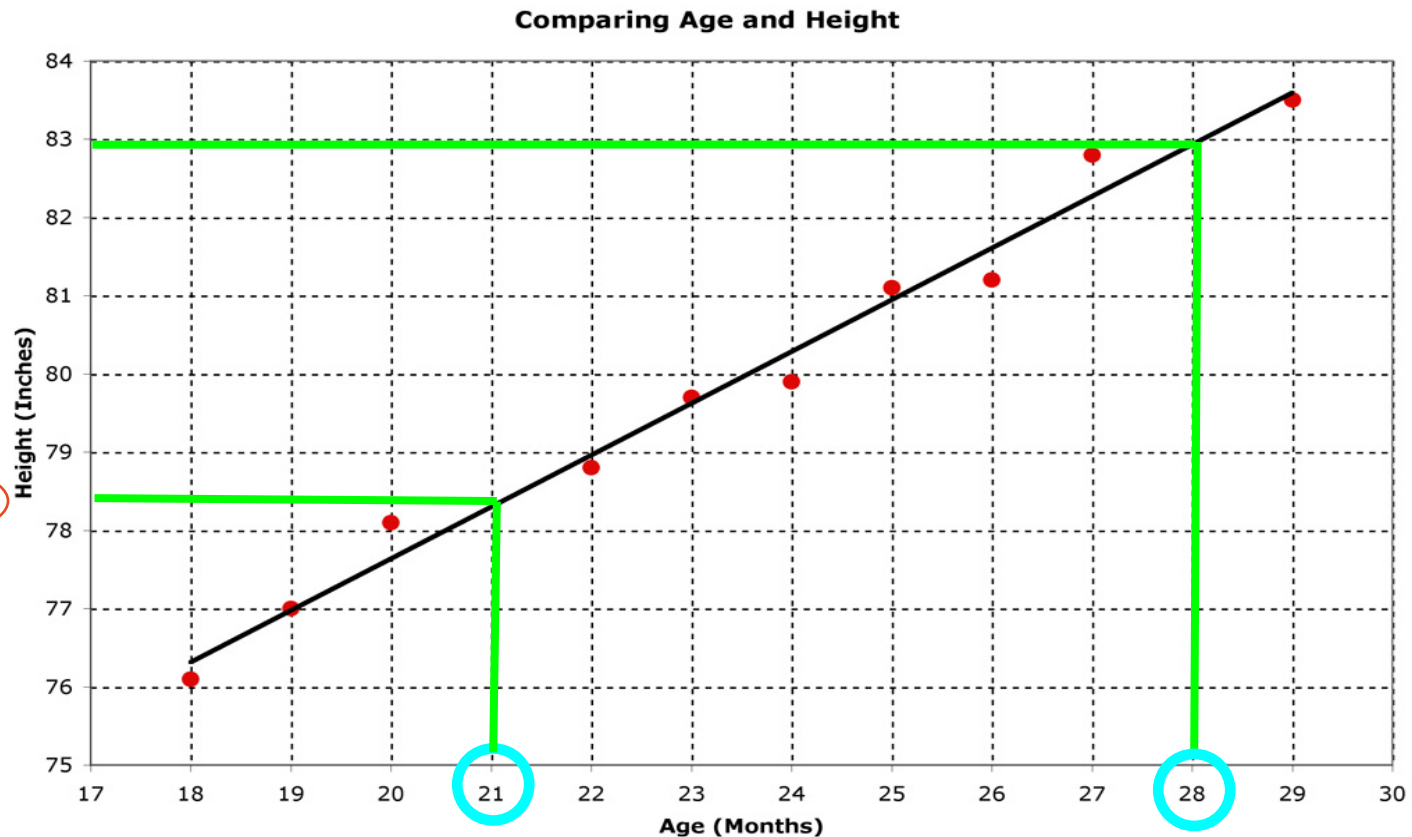
Equation for Line of Best Fit

$$Y = 0.6618 (X) + 64.399$$

X (months)	Formula	Y (inches)
21	$0.6618(21) + 64.399$	78.3
28	$0.6618(28) + 64.399$	82.9
240	$0.6618(240) + 64.399$	223.3

Predicting data with Line of best fit cont.

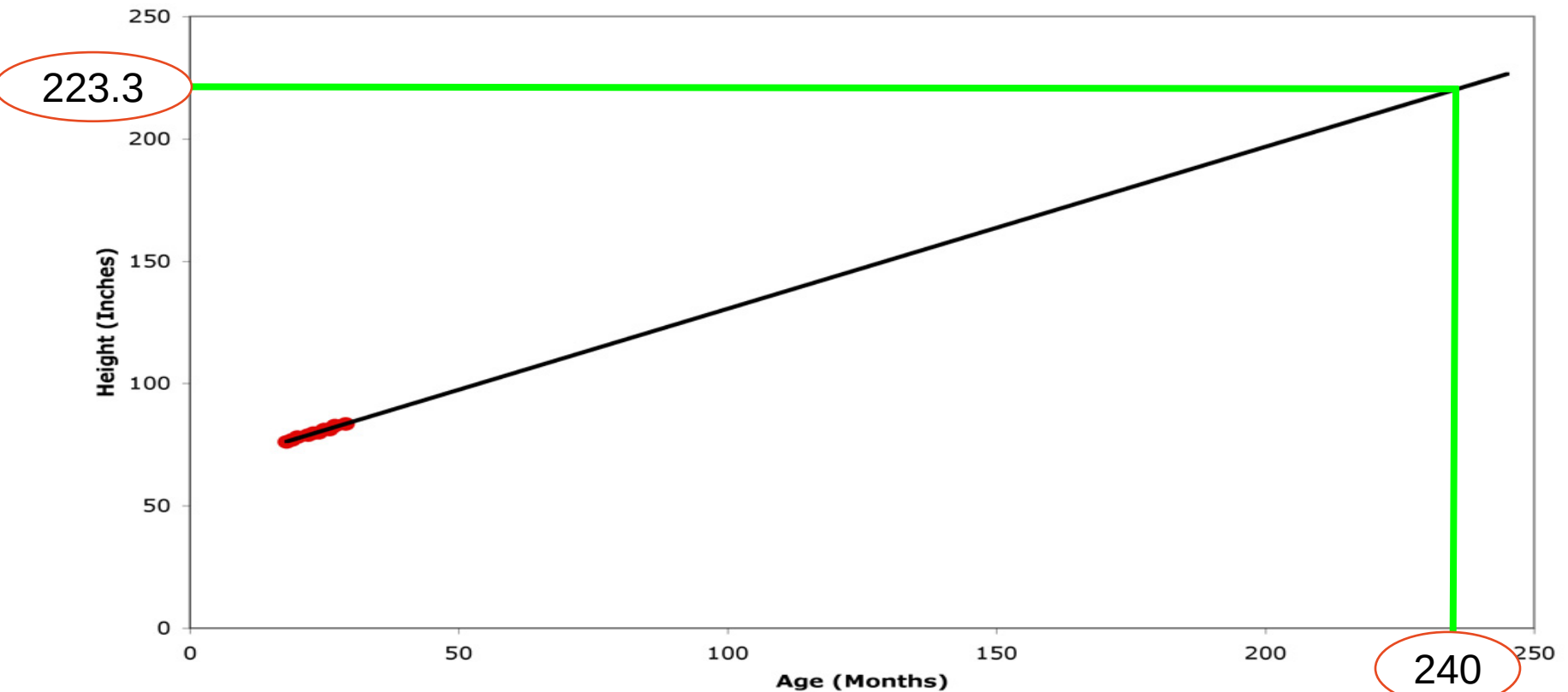
Interpolation



Predicting Data with Line of best fit cont.

Extrapolation

Comparing Age and Height



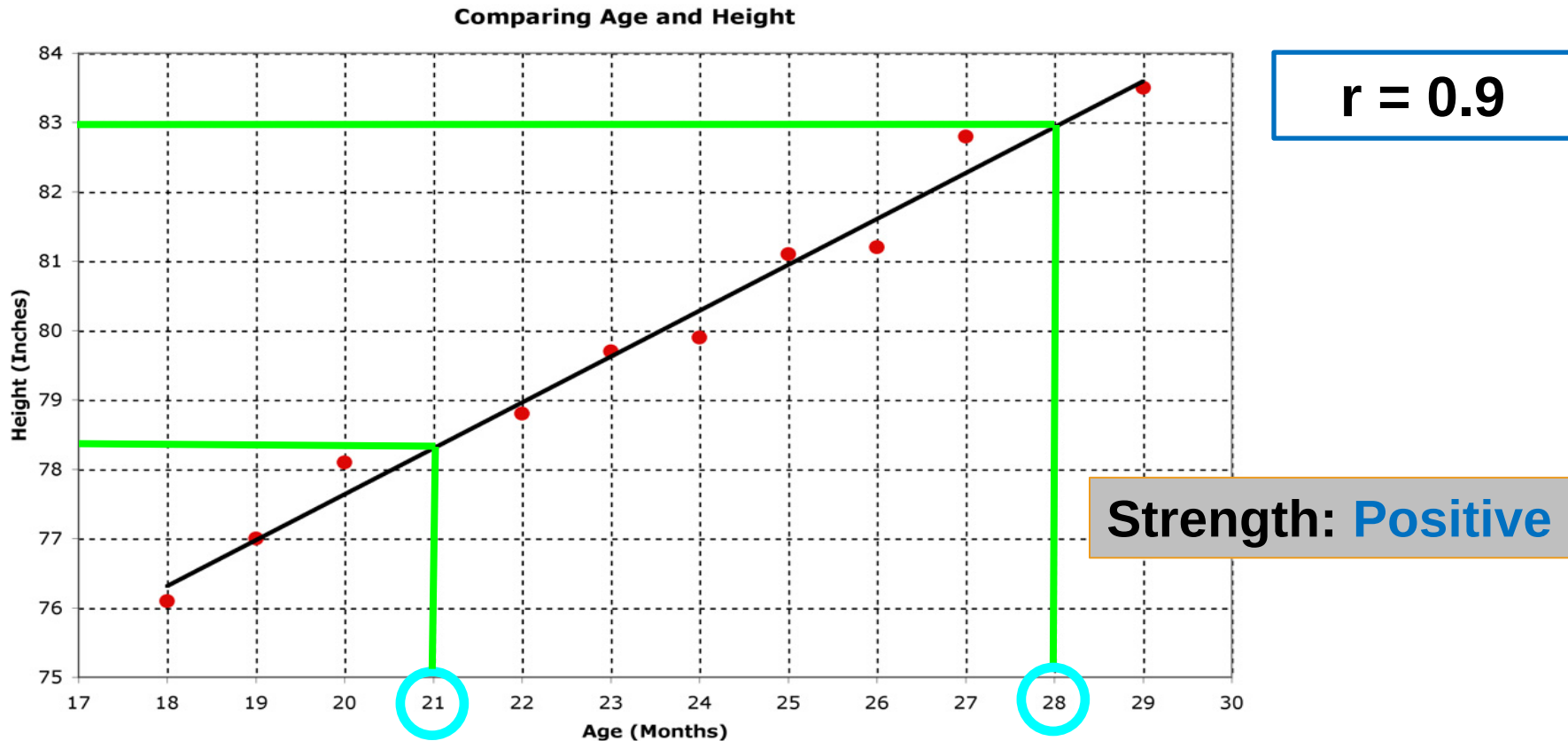
Interpretation of Scatterplots

We need to keep in mind the below points at the time of interpreting scatter plots.

- **Form:** Can relationship be described by straight line (linear)? Or by a curved line (Non-linear)?
- **Outliers?:** Any deviations from overall **pattern**?
- **Direction** of the relationship either:
 - Positive association (upward slope)
 - Negative association (downward slope)
 - No association (flat)
- **Strength:** The strength of the pattern is related to how tightly clustered the points are around the underlying form. Strength of the relationship, whether negative or positive?

Interpretation of Scatterplots

Example 1:



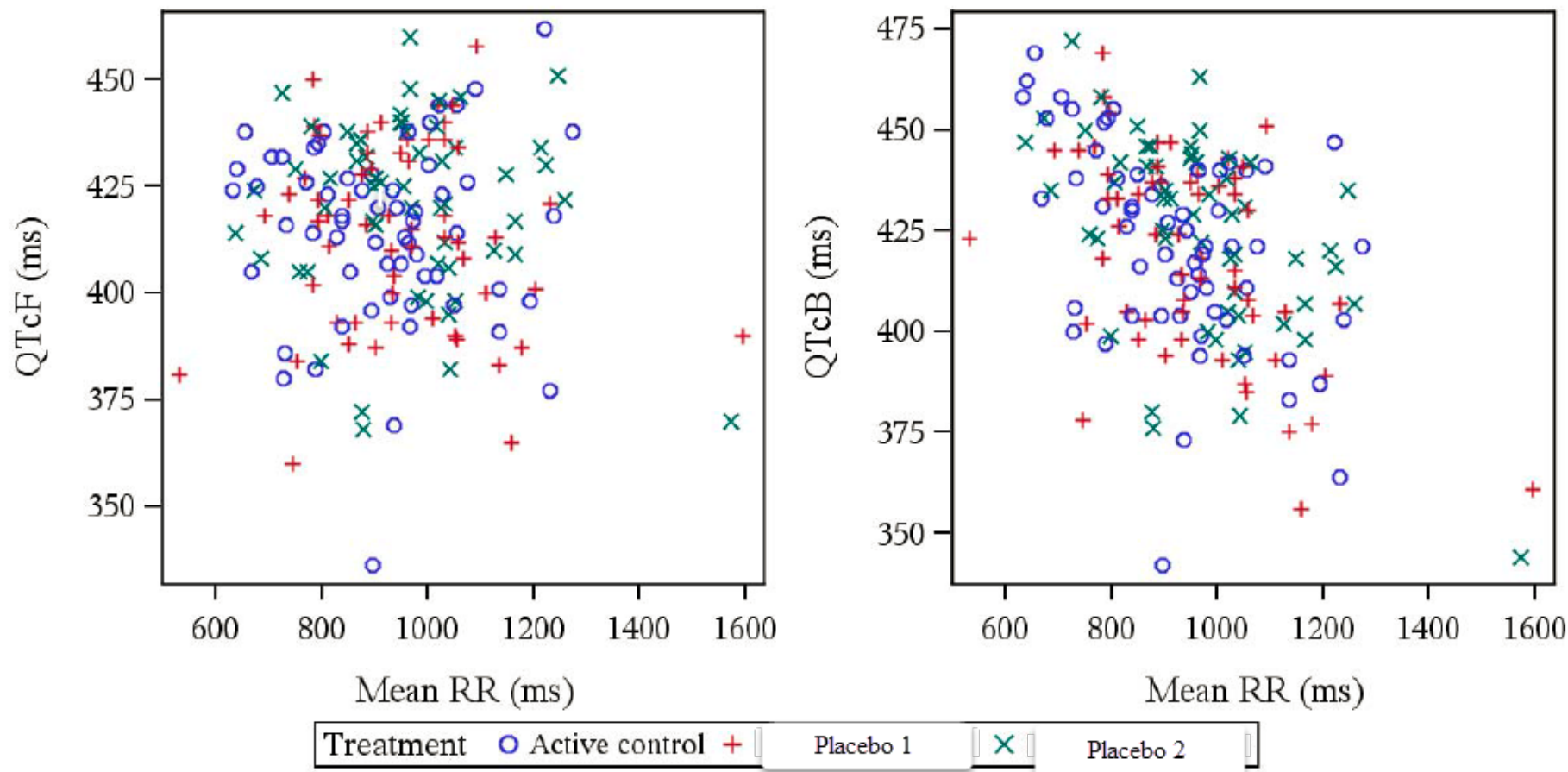
Form : **linear**

Outliers : **No**

Direction: **Upward Slope**

Interpretation of Scatterplots

Example 2 :



Basic syntax of Box and Scatter plots using SAS

```
PROC SGPLOT DATA=DATASET;  
VBOX VARIABLE / category = VARIABLE; /* Vertical Box*/  
HBOX VARIABLE / category = VARIABLE; /* Horizontal Box*/  
RUN;
```

```
PROC SGPLOT DATA=DATASET;  
SCATTER X=variable Y=variable</option(s)>;  
RUN;
```


References

- 1) <http://www.wellbeingatschool.org.nz/information-sheet/understanding-and-interpreting-box-plots>
- 2) <http://web.pdx.edu/~stipakb/download/PA551/boxplot.html>
- 3) www.radicalmath.org/Powerpoints/LineOfBestFit.ppt
- 4) www.sjsu.edu/faculty/gerstman/hs67/Chapt04_BPS.ppt
- 5) <http://www.everythingmaths.co.za/maths/grade-11/11-statistics/11-statistics-05.cnxmlplus>



Thank You!